# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

# SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

COURSE TITLE:	Native Education II		
COURSE CODE:	NCE105-3		
PROGRAM:	Native College Entrance		
SEMESTER:	Two		
DATE:	September 1993		
AUTHOR:	Native Education Department		
	REVISION: X		
NEW:			
APPROVED:	DATE: <u>M43 G<sup>c</sup>f 0</u> ^		

Dean, Sctfoo'l of "Arts & General Education

#### PHILOSOPHY/GOALS:

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semester, as well as master skills in leadership and group participation.

#### **OBJECTIVES**

Upon successful completion of this course, the student will have the following:

experienced participation in a Sault College student life activity;

leadership and participation skills in the holistic approach to education;

personal awareness of their abilities and potential as students in a community college

## **TOPICS:**

- 1. Leadership in education and community.
- 2. Occupation options.
- 3. Conversational Ojibway language.
- 4. Creative style.
- 5. Personal awareness.

#### **REQUIRED STUDENT RESOURCES:**

one inch binder, for Personal Inventory Assignment hand out material to be provided by instructor

#### **EVALUATION METHOD:**

Students will be assessed as follows:

Student life assignments 25% Personal Inventory Assignment Community Event Attendance & Participation 20%

25% 30%

#### TOTAL

100%

Participation in each class is encouraged as topics covered will not be repeated. Assignments are to be handed in on the due date. Late assignments will be deducted two marks per day to a maximum of five days only.

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### COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	В
60 - 69%	=	С
Less then 60%	= R	(Repeat of the course)

### SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are enGauraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

\*\*\* ALL students must attend 60% of the classes to obtain a passing grade.

\*\*\* ALL assignments are to be handed in on the due date and to be typewritten. Any late assignments will be penalized 1% per each day late.